

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Intermediate Guitar: developing chord knowledge and harmonic understanding and performing chord progressions across a range of popular music styles.	Be curious: listen to a new music genre and create a comparison with your favourite genre.
Autumn Term 2	Ensemble Pop Music: exploring song structures, chords and cadences in popular music. Developing listening skills through music from the 1960s to the present day. Planning, rehearsing and performing cover versions of songs.	Be curious: compare music from the 70s, 80s and 90s with modern music in a comparison table or poster.
Spring Term 1	Gaming Music: the role of music in video games. Developing music production skills using Ableton Live. Creating music with MIDI, samples and virtual instruments.	Be curious: investigate video game music and create a presentation explaining how it affects gameplay.
Spring Term 2	Film Music: the role of music in film and media. Understanding how music creates mood, tension and character. Creating original music synchronised to moving image. Producing and evaluating original Film soundtracks.	Be curious: watch a film or TV programme and create a review explaining how music and sound effects are used to add to what is happening on screen.
Summer Term 1	Fusion Music: fusion music and cross-cultural influences. Analysing rhythm, melody, harmony and instrumentation from different cultures.	Be reflective: compare two songs that blend different musical styles and write a review.
Summer Term 2	Africa - Toto: performing and rehearsing Africa by Toto as a Group. Understanding the song structure, harmony and musical texture. Refining timing, accuracy of each instrument.	Be focused: create a concert poster for a performance of Africa by Toto, including information about the song and its style.
How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Students will not sit an exam.	Character tasks to continue the joy of learning beyond the classroom.